



Cartersville Middle School

TITLE I ANNUAL PRESENTATION
NOVEMBER 13, 2023



Title I Annual Meeting Agenda

▶ **Welcome**

- ▶ Overview of Title I
- ▶ Title I Funds
- ▶ Curriculum and Assessments at CMS
- ▶ School-Wide Improvement Plan
- ▶ School Improvement Goals
- ▶ Professional Learning
- ▶ Parent Involvement
- ▶ Feedback
- ▶ We welcome questions and input about this program. There will be a feedback form at the end of the presentation for you to submit. We want you to leave this meeting informed about the Title I Program and the opportunities CMS provides to get engaged in your child's education.

Cartersville Middle School Mission and Vision



▶ **Mission**

- ▶ The mission of Cartersville Middle School is to provide supportive relationships within a safe, structured, and engaging learning environment, resulting in students reaching their fullest potential each day.

▶ **Vision**

- ▶ Engagement + Opportunities + Partnerships = Continuation of Excellence!

Cartersville Middle School Collective Commitments

We are committed to building positive relationships with all stakeholders.

We are committed to creating a structured and active learning environment for students.

We are committed to providing varied opportunities for students to achieve their fullest potential.

We are committed to teaching and learning like a CANE every day!

What is Title I?

- ▶ Title I, Part A, is the largest federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all children have a fair, equal, and significant opportunity to obtain a high-quality education** and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

What is Title I?

- ▶ Title I, Part A, has a strong focus on parental involvement and notification as it relates to:
 - ▶ Affording parents substantial and meaningful opportunities to participate in the education of their children
 - ▶ Ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum and instructional materials are aligned with state academic standards so students, teachers, parents, and administrators can measure progress against common expectations for academic achievement.

What makes a Title I School?

- ▶ Title I provides federal funds to public schools with high numbers or percentages of economically disadvantaged students to help ensure that **all students** obtain a high-quality education.
- ▶ Schools with 40% or more of low-income families can develop Title I school-wide plans to serve all students.
- ▶ All Bartow County and Cartersville City Elementary and Middle Schools are Title I schools.

Purpose of Title I Funds

- ▶ To help academically or monetarily disadvantaged students meet state academic standards
 - ▶ Including neglected, migrant, & homeless students
- ▶ Money is used to provide services over and above that of a non-Title I school to **all students** regardless of income level.
- ▶ Title I money can be used in the areas of Reading, Language Arts, Math, Science and Social Studies

How does CMS use Title I Funds:

- ▶ Content Based Texts
- ▶ Additional Instructional Support Teachers
- ▶ Instructional Support Resources
- ▶ Instructional Materials
- ▶ Additional Technology Purchases
- ▶ Academic Tutoring

Programs that support all children:

- ▶ Standards based instruction
- ▶ Collaborative Planning (Common Formative and Summative Assessments)
- ▶ Station Teaching
- ▶ Differentiated Instruction
- ▶ Special Services (Tier 2, Tier 3, IEP, Gifted, ESOL)
- ▶ Academic Tutoring
- ▶ Computer-based remediation and enrichment programs

Assessments your child will take:

- ▶ Common Formative Assessments
- ▶ Common Summative Assessments
- ▶ Measure of Academic Progress Assessment (MAP) in Reading, Language, and Math
 - ▶ This will be administered in the Fall, Winter, and Spring
- ▶ GMAS (Spring)
 - ▶ Math (6th, 7th, and 8th)
 - ▶ ELA (6th, 7th, and 8th)
 - ▶ Science (8th grade only)
 - ▶ Social Studies (8th grade only)
- ▶ ACCESS Testing (ESOL Learners)

2023-2024 School Goals

- ▶ Teachers and staff will identify three key behaviors embedded within the Canes Code and social contracts to consistently teach social and academic behaviors. (Bathroom Etiquette, School Appropriate Language, and Responsibility)
- ▶ Teachers will utilize common formative assessments to evaluate individual student skills and growth in the areas of essential standards and make instructional adjustments.
- ▶ Teachers will increase the number of direct instructional minutes provided on a weekly basis both within the opening of a lesson and during station teaching.

Professional Learning

Professional Learning Communities
ESOL Training
STEAM Endorsements
Differentiation of Instruction Training
MAP Assessment Training
Capturing Kids Hearts Training
Monthly PL in the areas of cultural
responsiveness and poverty
Gifted Endorsements



**“Families and Schools – Perfect Partners
for Student Success”**

Parent
Involvement

School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach academic excellence. Meetings (in person or virtual) are held each year to review the compact and make changes based on the student needs.

Communication about Student Learning

- CMS Website
- School App
- Blackboard Messaging
- Student Agendas
- Parent/Teacher Conferences
- Report Cards
- Infinite Campus
- Schoology
- SLDS Parent Portal
- CMS Hurricane Watch Newsletter



Activities to Build Partnerships

CMS Open House
8/7/23

CMS Back to School Parent Night
8/29/23

School Improvement
11/13/23

Virtual Title I Annual Presentation
11/13/23

Family Engagement Survey
March 2024

Community Literacy Event
Spring 2024

Watch for other family involvement activities throughout the year.

CMS Mission - The mission of Cartersville Middle School is to provide supportive relationships within a safe, structured, and engaging learning environment, resulting in students reaching their fullest potential each day.

2023-2024



**CARTERSVILLE
MIDDLE SCHOOL**

School-Parent Compact

Revised July 8, 2023

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School – Parent Compact

Our Goals for Student Achievement

School Goals

During the 2023-2024 school year, teachers and staff will identify three key behaviors embedded within the Canes Code and social contracts to consistently teach social and academic behaviors.

- Bathroom Etiquette
- School Appropriate Language
- Responsibility

During the 2023-2024 school year, teachers will utilize common formative assessments to evaluate individual student skills and growth in the areas of essential standards and make instructional adjustments.

During the 2023-2024 school year, teachers will increase the number of direct instructional minutes provided on a weekly basis both within the opening of a lesson and during station teaching.

Student Signature: _____

Parent Signature: _____

Teacher Signature: _____

Teachers, Students, Families – Together for Success

District Goals

CCS Mission- We inspire all students to build the skills and confidence to find their passions and achieve their goals.

The Cartersville City School District is committed to the success of all students. We make all our decisions, operational, financial, and instructional, with the awareness that we are "Building Legacies- One Student at a Time". We are committed to building a Trust-Based accountability system that guides us to focus on our mission every day. We identify improvement areas from the 7 Pillars of our True Accountability System. We continuously monitor our progress with the 7 Pillars and adjust as needed to ensure we are meeting the district's goals and mission.

7 Pillars of Accountability:

1. Student Achievement
2. Student Readiness
3. Engaged, Well-Rounded Students
4. Community Engagement and Partnerships
5. Professional Learning/Quality Staff
6. Fiscal and Operation Systems
7. Safety and Well-Being

Student Responsibilities

I promise to do the following, so I will grow academically and be successful:

- Come to school on time
- Complete all assignments daily
- Come to school with the necessary tools for learning, such as paper, pencil, pens, and books
- Listen, participate, and ask questions in class
- Complete homework, reading, and study assignments outside the classroom daily
- Follow the "Canes" Code

Family Responsibilities

I (we) agree to the following to support our child:

- Ensure my child is on time, attends school regularly, completes all assignments, and comes to school with the necessary tools for learning
- Establish a place and time for assisting my child in studying and completing homework/projects
- Read/Discuss progress reports with my child
- Participate in parent – teacher conferences
- Reinforce with my child the "Canes Code"

Teacher/School Responsibilities

We agree to the following to support the academic growth of all students:

- Provide high quality curriculum and instruction in a supportive and effective learning environment
- Hold parent---teacher conferences
- Provide parents with frequent reports on their child's progress
- Provide parents reasonable access to staff
- Provide parents workshops to support student achievement.
- Publish information about school meetings and events in a variety of ways and in a timely fashion



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School-
Parent
Compact

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School- Parent Compact

Parents Right to Know

- ▶ Title I schools are required to notify parents of their rights to request information about their child's teachers' qualifications and credentials.

Title 1 – Professionally Qualified Staff

- ▶ Courses at CMS are taught by professionally qualified staff. We provide instruction by professionally qualified teachers who meet the standards established by the state of Georgia. If we have certification deficiencies, we provide a plan and support the acquisition of appropriate credentials in a timely fashion.
- ▶ Due to an enlarged population of gifted and accelerated students, our entire staff has received, or is working towards their gifted endorsement. We are currently aiding appropriate staff in their acquisition of the ESOL endorsement as well.

Title 1 – Professionally Qualified Staff

- ▶ The following is a list of strategies used to attract and retain high quality and highly qualified teachers to Cartersville Middle School:
 - ▶ Utilization of the Teach for Georgia resource provided by the Georgia Department of Education
 - ▶ Providing new teacher orientation prior to the beginning of a new school year
 - ▶ Providing an on-going new teacher induction program for new teachers with appropriate mentors
 - ▶ Setting aside a specific time each week for members of grade levels to meet as a group for planning purposes
 - ▶ Sending an administrative representative to regional job fairs
 - ▶ Offering a competitive salary and benefits package
 - ▶ Providing assistance from the administrative team, instructional support specialists, and school counselors
 - ▶ Offering the online teacher application program
 - ▶ Welcoming students in teaching colleges (Kennesaw State University, Brenau College, Berry College, Reinhardt University, and the University of Georgia) to come to CMS for field experiences, practicums, and student teaching.
 - ▶ Hiring graduates of the Cartersville City School System

Opportunities for Parental Involvement:

- ▶ Open House
- ▶ Back to School Night
- ▶ Parent/Teacher Conferences
- ▶ Parent Workshops and Informational Meetings
- ▶ Literacy Events
- ▶ Stakeholder Feedback Surveys
- ▶ PTC Meetings
- ▶ Extra-curricular events
- ▶ School Governance Council

Parent Communication and Notifications

- ▶ Regular district, school, and teacher communications through phone calls, text messages, and emails.
- ▶ Monthly Newsletters
- ▶ School Marquee
- ▶ School Website/Twitter
- ▶ Cartersville City Schools App
- ▶ Infinite Campus (grades)
- ▶ Student Agenda
- ▶ Progress reports and report cards
- ▶ School-Parent Compact
- ▶ Family Engagement Policy
- ▶ Documents and communications translated into primary language of student's family

Be Involved:

- ▶ Check your child's agenda every night
- ▶ Talk with your child every day about their school day. Ask them what they learned and ask to see what they worked on during the day.
- ▶ **Participate** in the decision-making about the education of your child.
- ▶ **Request** meetings and information if you have questions or concerns.
- ▶ **Attend** conferences and be a part of school activities and celebrations.
- ▶ **Know** the areas of strength for your child and know the areas in which your child needs to improve.
- ▶ **Encourage, support and believe** in your child and Cartersville Middle School.

GOAL

Academic success
for all students.

Feedback on Plans

- ▶ We invite you to complete the feedback form and provide feedback on the following:
 - ▶ The annual Title I Presentation
 - ▶ The School Improvement Plan Goals
 - ▶ The Parent Engagement Plan
 - ▶ The School-Parent Compact